

Series Launcher©: A Novel Study for *Abby Takes a Stand*
Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Patricia McKissick (Introductory Lesson):

Thinking About the Author:

1. 2 pts/item (6 pts)
2. 1 pt/item (6 pts)
3. 2 pts/question (4 pts)

Thinking About the Civil Rights Movement:

4 pts/item (16 pts)

Lesson Total = 32 pts

Lesson 1:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/word (2 pts)
2 pts/sentence (4 pts)

Showing What I Have Learned:

Planning

item identified (1 pt)
illustration of item (2 pts)
Paragraph: (Total up to 25 pts)

Ideas

Opening sentence attracts reader's attention (2 pts)
Writer identifies the item (2 pts)
3 sentences explain item's significance (6 pts)
Ending sentence restates the significance of the item (2 pts)
Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 39 pts

Lesson 2:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item box correctly checked
or left unchecked (9 pts)

answer (2 pts)

reason (2 pts)

Showing What I Have Learned:

Illustration: (Total up to 12 pts)

-reflects information found in
story- 2 pts/item-up to 4 items (8
pts)

-drawing is carefully completed
(2 pts)

-color has been used to
enhance drawing (2 pts)

List

-2 pts/item-up to 4 (8 pts)

* refer to TPB for ideas that can
be included

Lesson Total = 38 pts

Lesson 3:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I have Learned:

Letter: (Total up to 36 points)

Return address (2 pts)

Date: (2 pts)

Salutation: (2 pts)

Ideas

Used information from graphic
organizer to help write letter
(2 pts)

-Beginning sentence attracts the
reader's attention (2 pts)

-Writer writes at least 4
sentences describing the
incident at Harveys and telling
how she felt (up to 8 pts)

-Ending sentence told about
what Patsy should write about in
next letter (2 pts)

Organization-The body of the
letter has a beginning, a middle,
and an ending (3 pts)

Voice-the letter sounds like the
writer is talking to the reader
(2 pts)

Word Choice-uses words to
make ideas clear and letter
interesting (2 pts)

Sentence Fluency-letter sounds
right when read aloud
(2 pts)

Conventions

-correct capitalization and
punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 47 pts

Lesson 4:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

2 pts/good outcome-at least 3
(6 pts)

2 pts/bad outcome-at least 3
(6 pts)

Showing What I Have Learned:

Sign: (Total up to 12 points)

Words clearly written (2 pts)

Sign uses large letters can be
seen (2 pts)

Catches readers attention
(2 pts)

Words make a point that can be
remembered (2 pts)

Sign is carefully completed
(2 pts)

Color is used to make the sign
more noticeable (2 pts)

Lesson Total = 27 pts

Lesson 5:

Learning About Words:

1 pt/item (20 pts)

Understanding the Story:

2 pts/why they said they had
come, 2 pts/real reason (4 pts)

Showing What I Have Learned:

Word Maps: (Total up to 24 pts)

12 pts/ word map:

-word (1 pt)

-1 pt/example-at least 2
(2 pts)

-1 pt/non-example-at least 2
(2 pts)

-illustration

-clearly reflects meaning
(2 pts)

-carefully completed (1 pt)

-1 pt/synonym-at least 2
(2 pts)

-1 pt/antonym -at least 2 (2
pts)

Lesson Total = 48 pts

Lesson 6:

Learning About Words:

1 pt/item (6 pts)

Understanding the Story:

1 pt/item (7 pts)

Showing What I Have Learned:

Planning for Paragraph: (Total up to 17 pts)

Opening sentence (2 pts)

Web 1 pt/item-at least 3 items for each sense (15 pts)

Paragraph: (Total up to 34 pts)

Ideas

Used information from planning web to write paragraph (2 pts)

Opening sentence attracts the reader's attention (2 pts)

Writer writes about all five senses (15 pts)

Ending sentence tells how the girls felt (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 64 pts

Lesson 7:

Learning About Words:

1 pt/circled correct word(s)

(3 pts)

2 pts/reason (6 pts)

Understanding the Story:

(4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening sentence attracts the reader's attention (2 pts)

Writer stated his/her opinion about what Abby's words mean.

(2 pts)

Writer writes at least 3 sentences that give evidence from the story to support opinion (6 pts)

Ending sentence restates opinion using words that are different from the second sentence (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 38 pts

Novel Studies Student Performance Documentation Form

Series Launcher© *Abby Takes a Stand*

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Lesson Date	Introductory Lesson	1	2	3	4	5	6	7
Total Points Possible	32 pts	39 pts	38 pts	47 pts	27 pts	48 pts	64 pts	38 pts
		GRO	ILL	LTR	SGN	WMAP	GRO	PAR
		PAR					PAR	
Student Name								
1)								
final attempt								
2)								
final attempt								
3)								
final attempt								
4)								
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5)								
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6)								
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7)								
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9)								
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10)								
final attempt								

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

GRO = Graphic Organizer PAR = Paragraph ILL = Illustration LTR = Letter SGN = Sign WMAP = Word Map